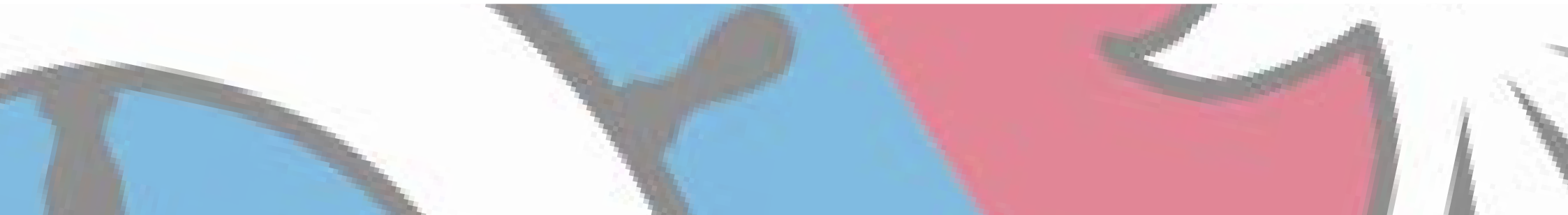




SPECIALIST | COGNITION
CENTRE | AND LEARNING



School

SET Beccles

Specialist Centre

Cognition and Learning (KS3 and KS4)

Number of places

18

Address

Castle Hill
Beccles
Suffolk NR34 7BQ

Email

jreeve@seckfordeducation.org.uk

Phone

01502 718850

Head of School

Heidi Philpott



SENDCo

Jade Reeve



Description of Centre

A specialist centre catering for students with cognition and learning needs, such as dyslexia or learning difficulties and diagnosed as having a Special Educational Need or Disability which results in difficulties with accessing a mainstream school curriculum and environment.

Students will be offered a bespoke curriculum, tailored to both their needs and their interests. The high staff to student ratio enables support to be personalised offering students every opportunity to learn and succeed. The curriculum will cover both the academic content whilst valuing and incorporating the development of life skills.

The centre will be led by two experienced SEND teachers and a team of highly qualified HLTAs.

Overview

A self-contained specialist centre within the main building of SET Beccles School. It has its own entrance, social area and facilities however, also benefits from the use of the additional facilities and enrichment and extra-curricular opportunities within SET Beccles School. Depending upon each individual student's needs, a curriculum pathway may include full time supported learning within the specialist centre, or where appropriate, timetabled learning opportunities within mainstream classrooms. The school day is slightly shorter, starting at 8:50 and finishing at 3:30, offering students a staggered arrival to the main school.

Our commitment, expectations and aspirations for our students in the specialist centre mirror those for all other SET Beccles' students. We pride ourselves on our strong values and the positive and supportive culture within our school. Students will be expected to wear our school uniform and come together to eat as a community at social times. Significant time each day will be given to developing and nurturing our students' social and emotional understanding and skills.

The needs and interests of our students will shape the curriculum offered to them. We will plan and differentiate our teaching to ensure learning opportunities are accessible for all. Student progress and achievements will be celebrated and shared. The role of the parent / carer is invaluable, we communicate openly and regularly to support each and every student.

SET Beccles' Specialist Centre Consultation Summary - February 2021

- **Number of responses: 65**
- **93% in favour of the specialist centre opening at SET Beccles**

Commentary

Through the consultation we were asked five main questions and we have responded to these questions below.

Why are you doing this?

- This initiative reflects the Seckford Education Trust's inclusive ethos and will allow students to receive the specialist teaching and support they deserve within their local communities.
- The delivery link with our existing specialist centres at our sister schools means that the work of SET Beccles will be enhanced whilst ensuring that SET Beccles continues to focus on its priorities and improvement and development plans.

Who are you working with?

- Suffolk County Council has undertaken a commissioning process where schools, who were interested in establishing new provision, provided information on how specialist places would be run and supported by the school.

- Schools who were successful in this process, like ours, are currently working with the council to ensure the appropriate infrastructure and support is in place to enable these new centres to be open in September 2021.

- The funding for capital works to our school is being provided by Suffolk County Council.

What does it mean for Teaching and Learning?

- The staffing and delivery of teaching and learning at the new centres will be the responsibility of the Seckford Education Trust.
- All teaching and support posts will be new and additional to the current staffing at SET Beccles.

How does this affect arrangements in the mainstream school?

- The timing of the school day for the centre will be different to that of the mainstream school in order to maximise the experience of students in both settings. Additional transport arrangements will therefore be arranged for students in our centre to facilitate the timings of each school day.

- Trustee and governance arrangements are in place; and the centres will report to the Seckford Education Trust and will be supported by our existing specialist centres at SET Ixworth and SET Maidstone and Causton.

Will you be taking fewer students into Year 7?

- Places in the centres will be in addition to the School's current PAN (Planned Admission Number). This means that there will not be a reduction in the number of places available in the usual admissions round.
- Allocation of specialist places will follow a separate admissions process and will be for students with an education, Health and Care Plan.

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