



# **I:I Tutors in Maths**

## Application Pack



## **1:1 Tutors in Maths**

**Based in Suffolk (Ixworth / Saxmundham / Beccles)**

**Flexible on hours**

**Fixed-term 1 academic year – to start September 2020**

**Competitive rates of pay**

The Seckford Education Trust (SET) was established in 2012, and in response to community requests it opened three secondary schools: SET Beccles School, SET Ixworth School and SET Saxmundham School. In July 2019 we welcomed two Felixstowe based primary schools to the trust: SET Maidstone Infant School and SET Causton Junior School.

We are now looking to appoint a 1:1 Maths Tutor at each secondary school (there is the option to work across all three schools), for up to three days per week, to support in raising attainment and to provide a more tailored experience for identified pupils, to help nurture their potential and inspire and develop them to ensure they succeed.

As a qualified specialist in Maths, you will have previous experience of supporting students across key stages 3 and 4 and will be able to monitor progress.

When applying, please indicate which school you are applying to.

For more information about the Trust, the schools and to download an application form please visit:  
<http://www.seckfordeducation.org.uk/jobs/>

**Closing date for applications: 9.00am on Wednesday 5 August 2020.**

We reserve the right to appoint prior to the closing date; please therefore submit your application early to avoid disappointment.

*The Seckford Education Trust is committed to safeguarding and promoting the welfare of children and young people and successful candidates will be subject to an enhanced check from the Disclosure and Barring Service (DBS).*

## Introduction from the Executive Head

Here at the Seckford Education Trust we believe in each and every child. We are an ambitious and yet small and caring Trust with big opportunities in mind for those who join us.

Our motto is 'providing a foundation for life'.

Striving for excellence underpins everything we do and we aim to give our students an appetite for excellence in all that they do, equipping them with a set of lifelong skills which will enable them to succeed.

We want our students to enjoy their school life, and be inspired to be inquisitive in their lessons whilst providing each of them with an academic challenge that enables them to realise their potential. We offer a curriculum that enables them to flourish academically and lays foundations for successful progression into post-16 education, training or employment.

We strive to teach them that learning yields a multitude of rewards if it is approached with rigour and enthusiasm. This is cultivated by an approach to learning that is student-centred and set in a stimulating environment.

As important as academic success is, our aim is to develop the whole person through a range of clubs and activities which enrich the daily experiences of our students.

Added to this is our commitment to build a supportive community that encourages a sense of social responsibility and develops within them a desire to become global citizens. Full details on our curriculum and our enrichment activities are available on our website.

At the heart of our success will be a strong and positive partnership between parents/carers, students, teachers and wider friends of the school. Our '6Cs to Success' underpin how we expect every member of our School community to approach learning and behaviour. To facilitate excellent communication we encourage open dialogue between home and School. To read more about our vision and ethos, please visit: <https://www.seckfordeducation.org.uk/who-we-are/vision-and-values/>

I hope this provides you with some insight into the life of our School and the founding Trust-wide principles from which we work; yet it cannot truly reflect all that we have to offer. If you like what you read do come and visit us. We look forward to offering you a warm Ixworth welcome. In the meantime, I thank you for your interest in our School and I look forward to receiving your application.

**Mark Barrow**  
Executive Headteacher



## Trust Vision and Values

### Vision

We believe in each and every young person.

We will play our part in your success in the relay of life.

So join us and take up the baton.

You might run.

You might walk.

You might stumble and fall.

Whatever you do we will empower you to enjoy running your best race.

We believe in each and every young person, providing a foundation for life, so that you will proudly pass the baton to the next generation.

### Values

#### *Striving for Excellence*

Is it a Rolls Royce or the Lego car that Peter aged 3 made? A Rembrandt or Maria's first finger painting that is now displayed on grandmother's fridge? Is it a Gold medal at the Olympics or Jamie beating his personal best?

It's all of these: using our talents and abilities in the best possible way; always trying to be better; guiding others to success. We know that excellence is never an accident; it is an attitude.

#### *Collaboration*

Alone we can do so little, together we can do so much.

Flowers will grow.

Bees will work.

Wind will carry.

Each works well on their own. But it's the whole that is greater than the sum of the parts.

Together they create new crops, beautiful flowers and sweet tasting honey. But they do more than that. They sustain life.

We are like the wind, bees and flowers. We too provide the foundation for life. We create the pollination of success through the power of collaboration.

#### *Integrity*

As the sun rises I wake up and I am faced with options and my choices affect how I feel about myself at the end of the day. I strive to have strength of character to speak out for others making a decision to stand by what is right. When I know one of my colleagues has not got the confidence to speak up I will stand by their side. When I see someone in class that no-one will work with I will work with them. I will treat others fairly and with kindness even when I feel the world is against me. Every choice I make will work towards supporting and strengthening the values of our community.

As the sun sets I will know that at the end of the day I can look back proudly, knowing I have been honest and stood by my principles. I acted with integrity.

## Trust Vision and Values

### *Determination*

We all have dreams.

We all have goals.

Jesse Owen's goal was to win an Olympic gold medal.

Imagine a divided America, where challenges and barriers were common place.

This is where Jesse Owens began to work towards his goal.

He was not allowed to travel on the bus alongside his white team mates, but yet he continued.

It was unsafe for Owens to eat in the diners, but yet he continued.

Owens carried injuries and was excluded from the team hotels, but yet he continued.

In 1936, in front of Hitler, Jesse Owens' determination was rewarded with not one, but four Olympic gold medals.

Our strength in falling back is our strength to leap forward.

### *Empowering*

'Let go!'

'....I already have.'

I will provide my child with the tools and confidence to cycle through their journey of life, supported in facing new adventures and challenges. Not everything to be experienced comes with instructions, but with strength in failure we can grow in success.

Starting with the stabilisers, the shout 'I can't.' My reply, 'Yes you can!' The stabilisers are removed and I steady the back of the bike running along-side. The new shout of 'Let go!' My response, 'I already have.'

Apply this to our Trust; for every time a student says 'I can't do it', we will reply 'Yes, you can. You just can't do it yet.' Empowering them and remembering that 'It always seems impossible until it is done.' – Nelson Mandela.





## Information For Applicants

Applications will only be accepted from candidates completing the application form in full. CV's will not be accepted in substitution for completed application forms in the absence of good reason, although you may refer to the CV in the relevant section of the application form.

Interviews will be offered to those applicants who best demonstrate how:

- Skills, abilities and experience match the person specification for the job description, and;
- You evidence your commitment to the needs of the role and the Trust.

### Interview format:

It is likely that interviews in the first instance will take place via Zoom Video Conferencing.

### Any questions?

If you would like an informal discussion about any aspect of the role, or if you would like to arrange a visit please contact the HR Department on 01394 615167.

### Applying

If you decide to apply for the position please return your completed application form (which can be found on <https://www.seckfordeducation.org.uk/jobs/>) and a formal letter of application by:

**Email to:** [hr@seckford-foundation.org.uk](mailto:hr@seckford-foundation.org.uk)

*All appointments are subject to the usual pre-employment checks to meet vetting and barring requirements. For more information about the application and vetting process please refer to the Explanatory Notes provided on the website.*





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